JAG LEADERSHIP EVENT



GUIDELINES GRADES 11-12

<u>Description:</u> The student will display commitment to the JMG/MCA program and illustrate the value of the program to his/her personal and career goals.

<u>Purpose:</u> To enable the student to have a national leadership experience by taking part in a national JAG leadership training meeting and competitive events, touring national and historical sites in Washington, D.C. and meeting peers from other states.

<u>Eligibility/Entries</u>: One entry from each chapter. Student must in grade 11 or 12 and currently enrolled in the JMG/MCA program.

Observers: Not applicable.

Competitive Event Time: Letters will be rated prior to the Fall Leadership Conference.

Competition Rules:

- 1. The Career Specialist will submit the winning student entry accompanied by a letter of nomination to the state office as per the established deadline.
- 2. Junior or senior students interested in being considered for this award should write a letter or paper to their Career Specialist indicating why they feel they should be considered for this award.
- 3. Student's paper should include the following:
 - Why the student is in the JMG/MCA program
 - Personal history as it relates to what JMG will help him/her achieve
 - What the student believes he/she will get out of the national event
 - How the student plans to use the experience to contribute to the chapter's goals during the school year or succeeding years.
- 4. The Career Specialist(s) will judge the students' letters or paper and select <u>one</u> entry to be submitted to the state office as the nomination from the school/chapter.
- 5. The Career Specialist will submit a letter to the state office, along with the winning student's letter, indicating why the student was selected as the chapter entry and why it is felt that this student should be given the award.
- 6. If the student has a special talent or skill he/she would like to share during the national training session, this should be noted in the letter. A special talent or skill will not be a part of the rating criteria.
- 7. Competitors will be judged based on the criteria contained in the rating sheet.

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RATING SHEET GRADES 11-12

Competitor:			
High School:			

CATEGORY	POINTS POSSIBLE	POINTS ACHIEVED
1. NEED Effectively expresses and clearly shows a need for being in the JMG/MCA program.	20	
2. UNDERSTANDING OF JMG/MCA Effectively expresses and has a clear understanding of what he/she believes he/she will get out of the JMG/MCA program.	20	
3. PERSONAL HISTORY AS IT RELATES TO JMG Explains his/her history and clearly relates it to aspects of JMG that have or will help in the future.	20	
4. COMMITMENT TO JMG/MCA Effectively expresses and clearly conveys a commitment to the JMG/MCA program and to the chapter's goals during current and future years.	20	
5. DEDICATION TO LEADERSHIP Including: community service learning projects, civic involvement, fundraising efforts and volunteerism.	10	
6. APPEARANCE Neatness of letter (overall appearance, free from errors, misspellings, punctuation, grammatical errors, etc.)		
TOTAL POINTS POSSIBLE	100	
TOTAL POINTS ACHIEVED	XXXX	

FOR ADDITIONAL JUDGING COMMENTS, PLEASE SEE BACK OF PAGE.